Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases:

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| I started preparing by watching many Youtube tutorials as much as possible. Then I watched the videos step by step and I was working on the podcast. I tried my best to learn more tricks from all the videos I was learning from. In the end, I successfully ended up with great podcasting work. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| Audacity was used to produce my podcast, and I download some music to be added in the podcast to give a favor to the work. Firstly, I was planning to add different kinds of music but then I decided to include only one suitable music. I had to change my microphone (since mine was not that good to produce such work) to another one in Audacity and then the voice was clear. I had to,also, to choose the ‘free-noise’ feature so the voice goes without any noise at all. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |

Once the podcast was ready to be published, I revised it (listen to it) four times to make sure that it is error-free. After that, I shared the podcast with a teacher and two of my colleagues asking them about their evaluation and feedback. They advised me to change something regarding the music and I did where it was a good point to be changed.

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| The first challenge was choosing an appropriate and interesting topic to be presented to the audience. I was planning to choose a topic related to the language but I changed it to the ‘IELTS test’ since it’s an interesting and vital issue to be discussed for trainee teachers. The other challenge was choosing the appropriate materials which could give the trainee teachers a good and clear introduction about the test. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| Most of the obstacles I faced was with the editing stage where I spent a lot of time trying to edit the script and adapting it as well adjusting it to be in the right form I wanted it to be. My mobile microphone was not a good one where I had to change the microphone in Audacity so the script can be clear enough to my audience. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| After I finished it, I was not sure about how to evaluate my work. (Does it include all steps and tricks needed to interest the audience? Does the script chime with the chosen music?) Furthermore, I,firstly, tried to export to MP3 choosing one of the websites and it did not work, thus, I looked for an appropriate website that could help me to do so. |

3. What suggestions do you have to overcome the challenges you faced (if any)?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| Asking students about their needs and interests to help me choose the suitable topic and materials for them. (Maybe) |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| I have to familiarize myself with editing features provided in Audacity and practice till I become a good user of it. Also, I have to choose a good quality microphone. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| In terms of evaluation, I could seek help from someone who is better than me at Audacity so he can give me informative feedback about the work. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| **A-** I think it is a good approach for learning where it can be used instead of many other ways of teaching. Also, it is the best way for auditory learners where it's their preferred way of learning.  **b-**No, because I am an auditory learner. |

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| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| **a-**I assume that is a good way of learning which helps learners to develop their skills of creating stuff using technology.  **b-**A little bit, since this was the first time for me to create such work. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| **a**-I am interested in this type of learning since it develops independence in students and let them be responsible for their own learning.  **b-**Not at all, because I believe student-centered learning is one of the best ways to learn. And it reflects positively on learners. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| **a**-It’s one of the most important kinds of learning we should all learn since most learning stages depend nowadays on it.  **b**-There is no challenge at all where I am used to use technology in daily life missions either academically or socially. |